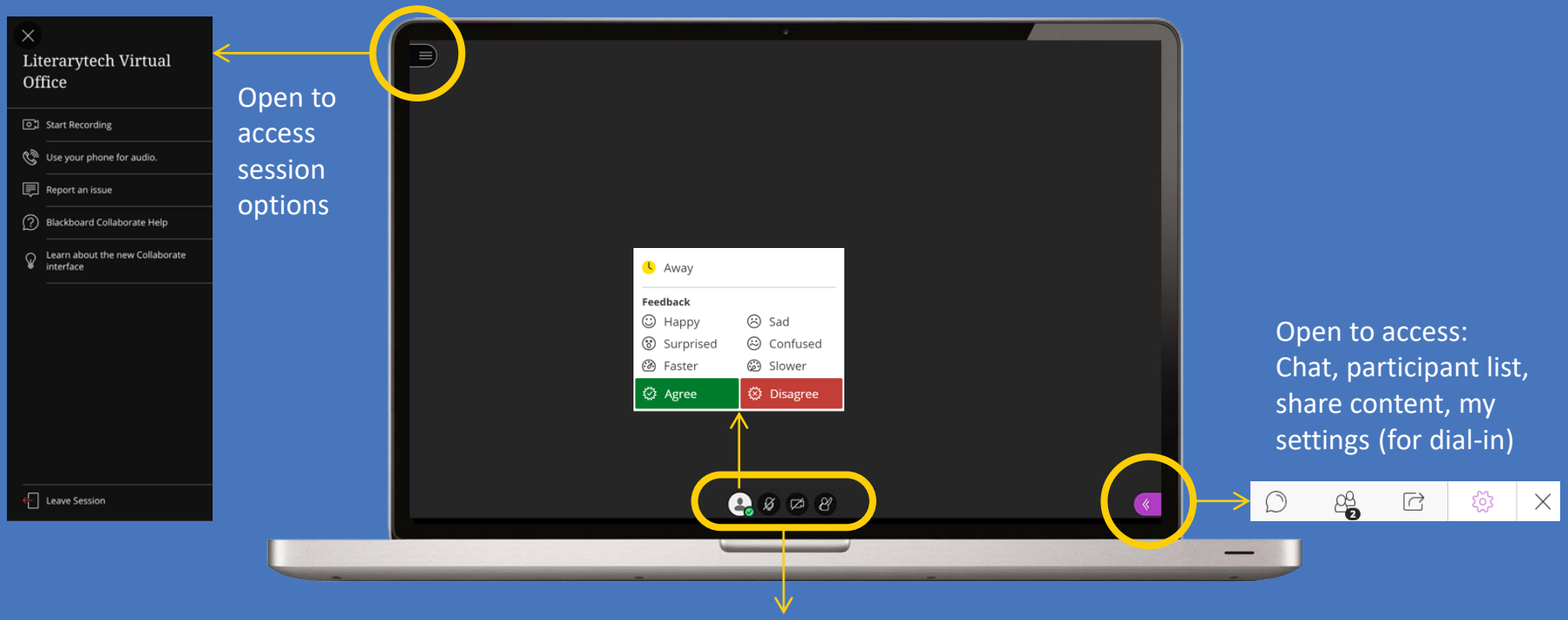
Welcome to Blackboard Collaborate. We will begin the session shortly.



Cohort: Blackboard Learn with the Ultra Experience

Session 4: Ultra Course View Deep Dive: Designing an Ultra Course

Your Cohort Team

Jasmine Banks
Client Success

Wade Fields
Product Management

Jason Hardin
Product Management

Brent Mundy
Product Management

Brad Evans
Product Management

Francesca Monaco
Product Marketing

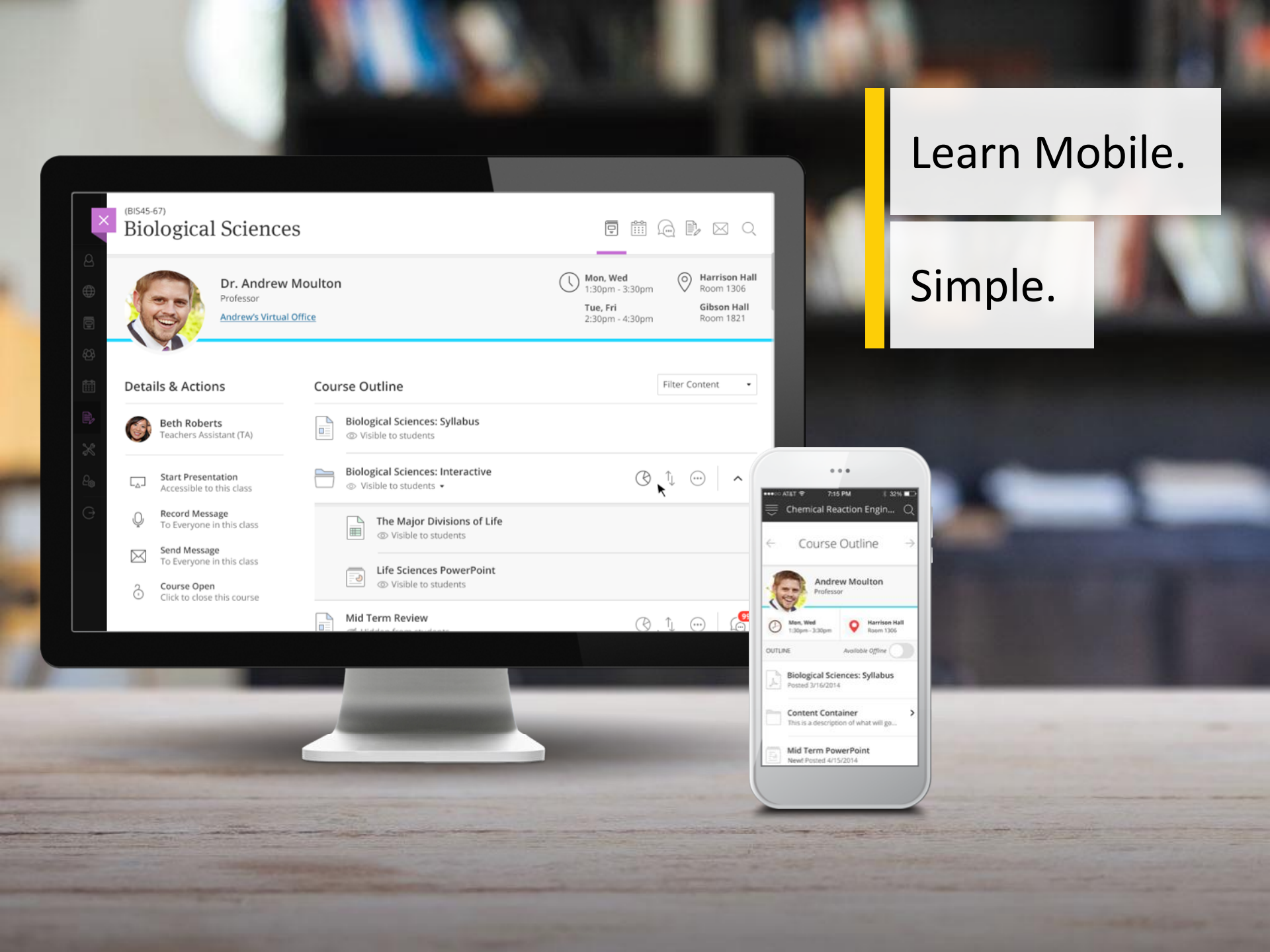
Session		Key Topics
Week 1	**Orientation/Introduction to the Cohort & Path to the Ultra Experience**	• Cohort overview, introductions, format, and curriculum • Suggested path to the Ultra experience
Week 2	**Introduction to the SaaS Deployment for Learn**	• SaaS overview and benefits • How to make the move to SaaS
Week 3	**Introduction to the Ultra Experience for Learn**	• Ultra experience overview and benefits • Experience outside of courses, the Ultra Navigation
Today	**Ultra Course View Deep Dive: Designing an Ultra Course & Course Conversion**	• Our design approach, overview of the Ultra Course View, creating content, and course conversion
Week 5	**Ultra Course View Deep Dive: Assessment & Grading**	• Assignments, Tests, Goal Alignment, Rubrics, Gradebook, and more
Week 6	**Ultra Course View Deep Dive: Course Communication**	• Discussions, Conversations, Messages, and more
Week 7	**Learning Analytics & Integrations**	• Supporting existing and developing new integrations • Learning analytics found in the Ultra experience
Week 8	**The Ultra Roadmap, Your Path Forward, & Cohort Closing**	• The Learn roadmap for the Ultra experience • Conducting an Ultra pilot and other next steps

Today's Agenda

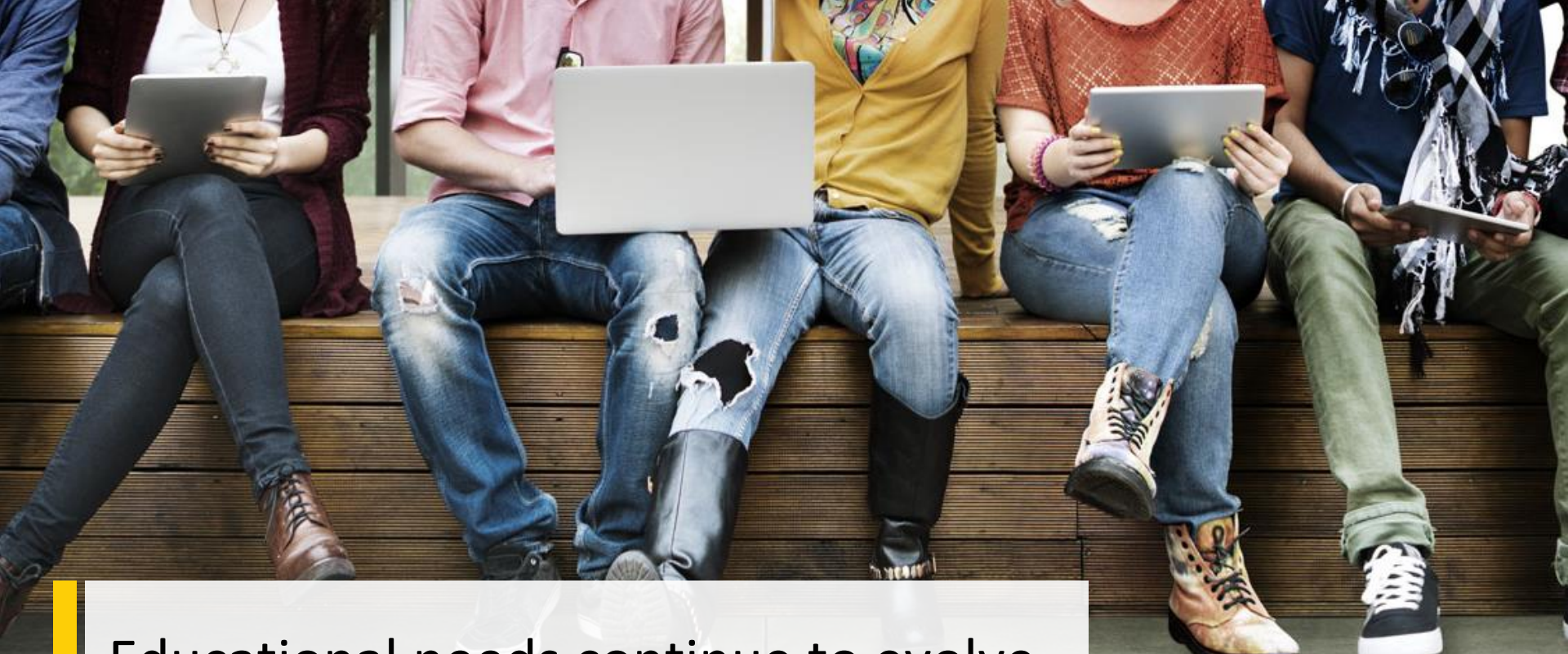
- Our Design Approach
- Overview of the Ultra Course View
- Content Creation
- Course Conversion

Forward-Looking Statement

Statements regarding our product development initiatives, including new products and future product upgrades, updates or enhancements represent our current intentions, but may be modified, delayed or abandoned without prior notice and there is no assurance that such offering, upgrades, updates or functionality will become available unless and until they have been made generally available to our customers.


Learn Mobile.
Simple.
(BIS45-67)
Biological Sciences
Dr. Andrew Moulton
Professor
Andrew's Virtual Office
Mon, Wed
1:30pm - 3:30pm
Tue, Fri
2:30pm - 4:30pm
Harrison Hall
Room 1306
Gibson Hall
Room 1821
Details & Actions
Beth Roberts
Teachers Assistant (TA)
Start Presentation
Accessible to this class
Record Message
To Everyone in this class
Send Message
To Everyone in this class
Course Open
Click to close this course
Course Outline
Filter Content
Biological Sciences: Syllabus
Visible to students
Biological Sciences: Interactive
Visible to students
The Major Divisions of Life
Visible to students
Life Sciences PowerPoint
Visible to students
Mid Term Review
Chemical Reaction Engin...
Course Outline
Andrew Moulton
Professor
Biological Sciences: Syllabus
Posted 3/16/2014
Content Container
Mid Term PowerPoint

Educational needs continue to evolve.

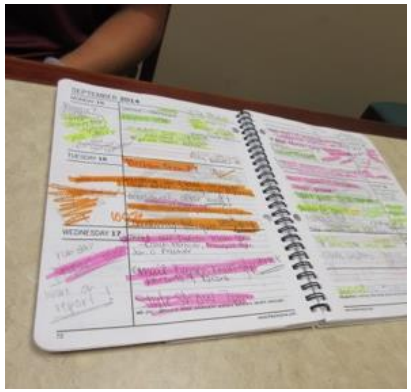


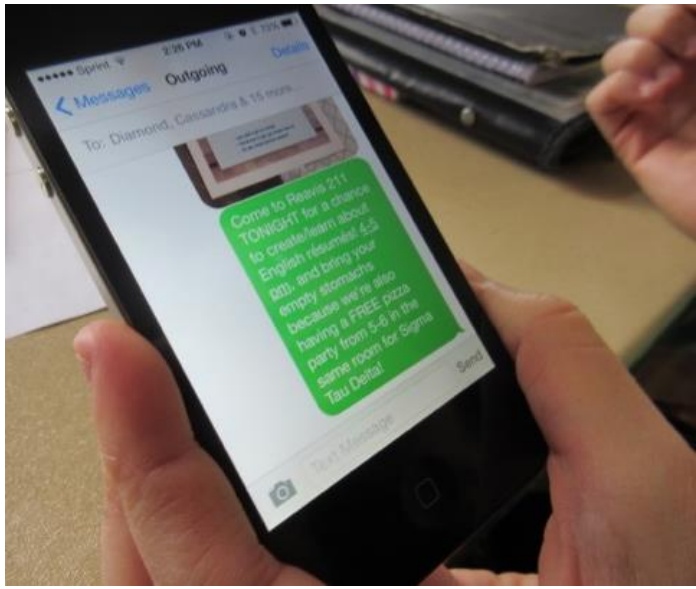
Educational needs continue to evolve.

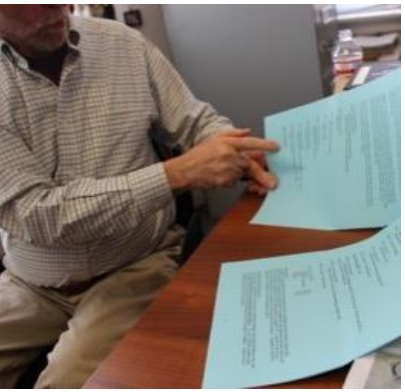
We must change our approach in creating

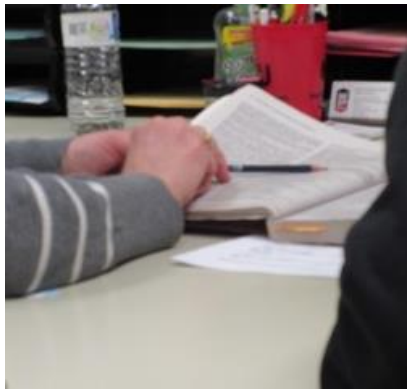
teaching & learning software.

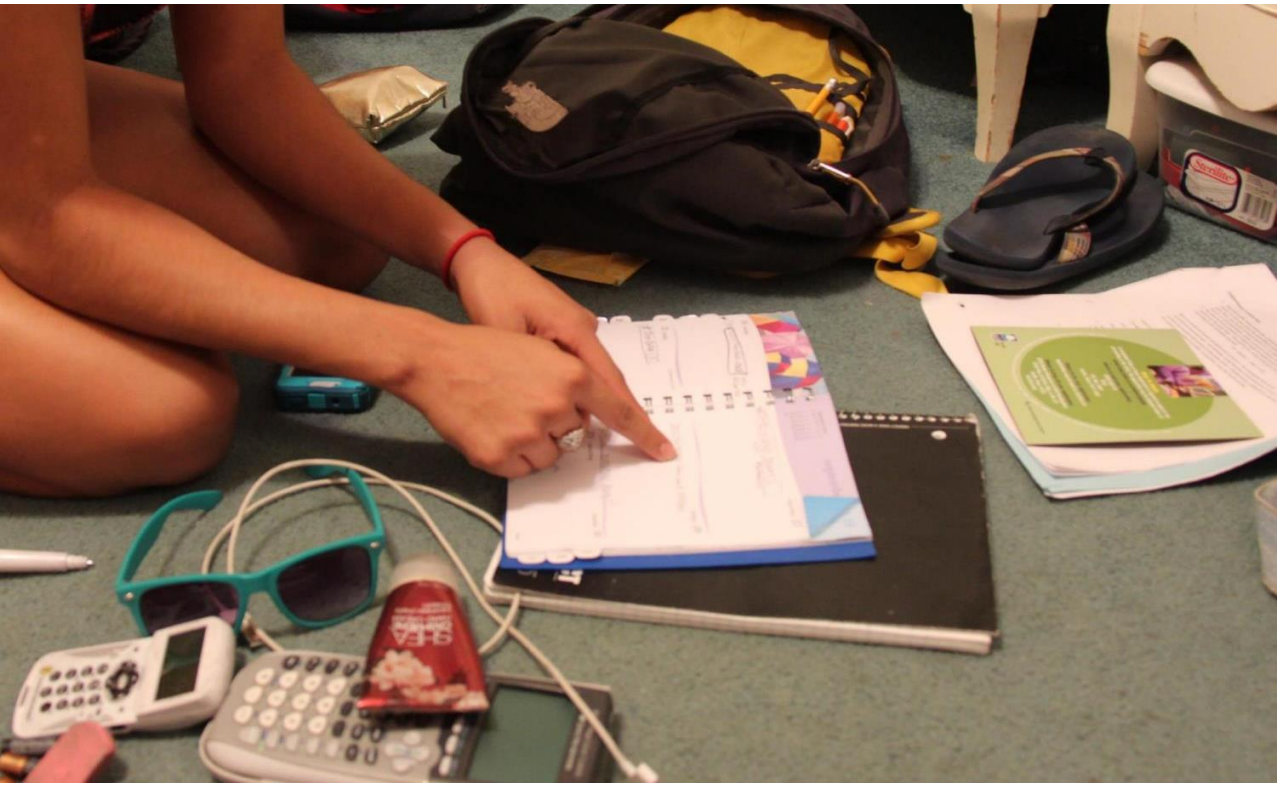
At Blackboard, we are taking a user-centered approach in designing our emergent products.

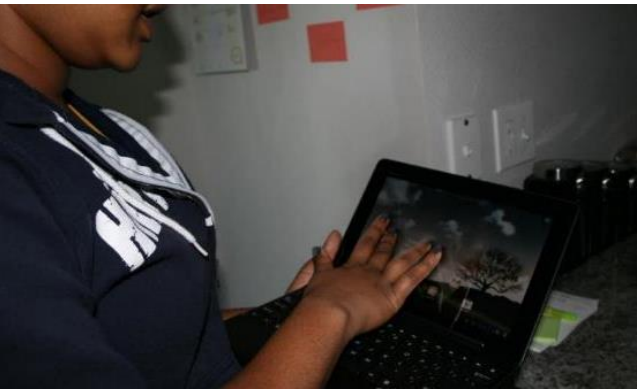


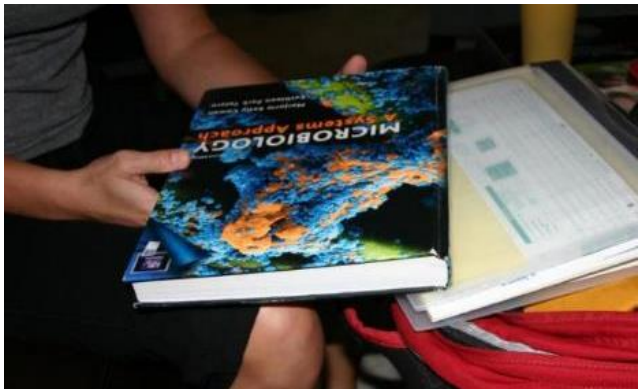

Messages
Outgoing
Details
To: Diamond, Cassandra & 15 more
Come to Reavis 211 TONIGHT for a chance to create/learn about English résumés! 4-5 pm, and bring your empty stomachs because we're also having a FREE pizza party from 5-6 in the same room for Sigma Tau Delta!
Send










MICROBIOLOGY
A Systems Approach

How people feel.

How people think.

The workflows they use.

the VP of product role. Can you tell me which of these
for? NO. I can't do this for you. You need to read the job description. You
need to take a look at these and honestly consider what skills – I've told
you what we need in these job descriptions.

[redacted]42

And it's always interesting too, when you have people who are like "anything – I think I could do this , I think I could do this". You couldn't say something worse to a recruiter – don't tell me you want to apply for 5 jobs because you aren't going to get any of them.

[redacted]5

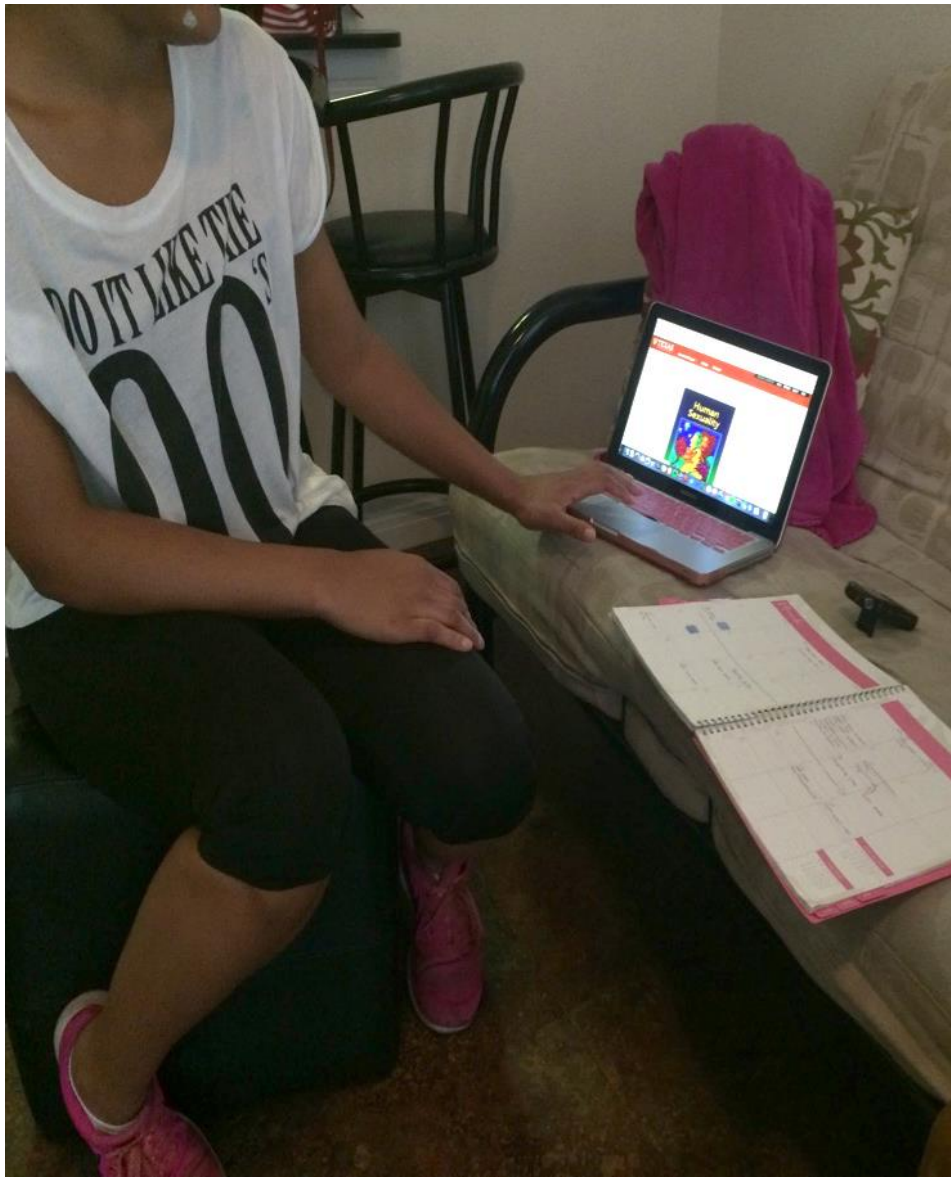
Job descriptions, that part of the problem too. They can be written super poorly – and people don't read – entry level is definitely a bit different.

“I couldn’t just look on my computer and see what I should be doing.”

Jeremiah
Junior, Public University

“I don’t have a cell mate or anything, I’m just in a padded room by myself.”

Annalisa
Senior, Public University



For Students:

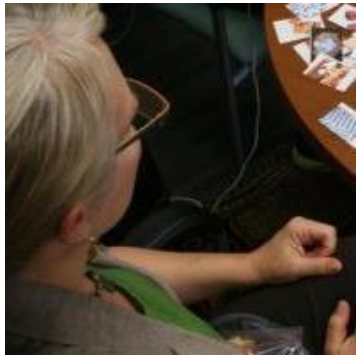
Blackboard promises to offer a sense

of community, emphasizing that other people

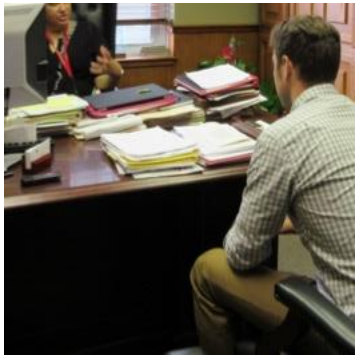
are within “arms-reach” at any moment.

Students

Faculty

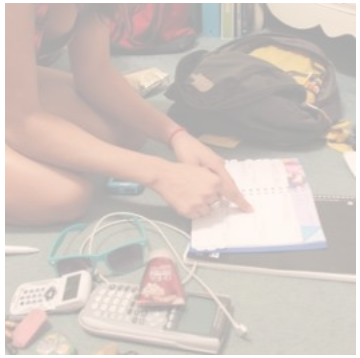


Advisors



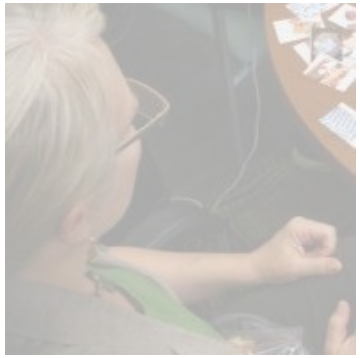
Administration

Recruiters

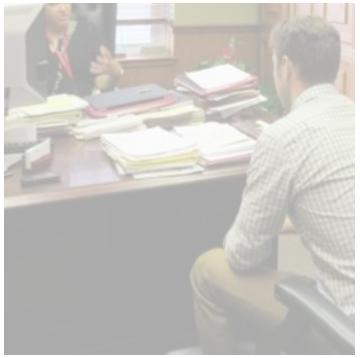


Students

Faculty



Advisors

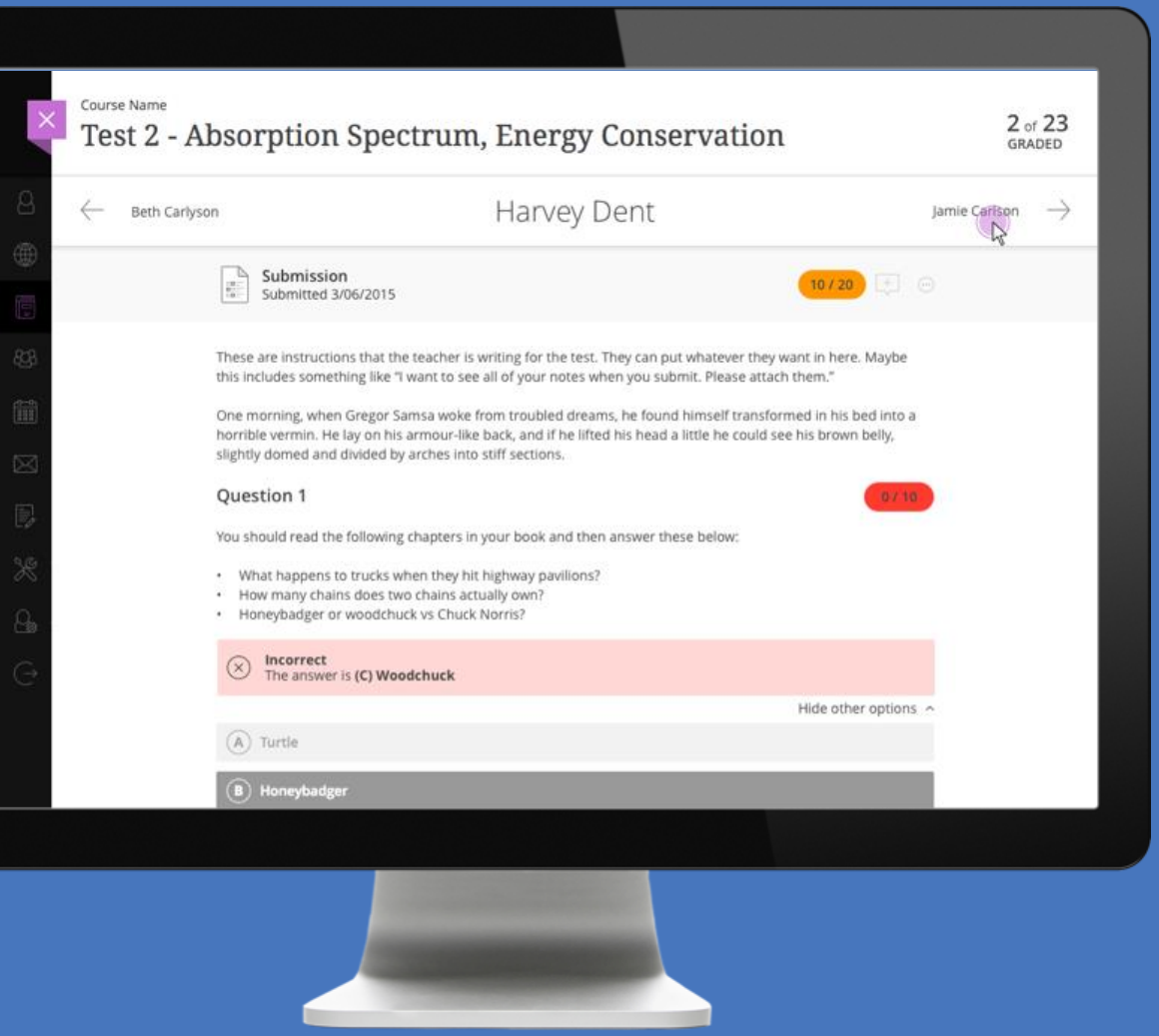


Administration

Recruiters

”Most faculty have no training whatsoever in pedagogy.”

Bethany
Public University



Lightning-fast

Workflows.

For Faculty:

Blackboard promises to help faculty minimize

administrative tedium, so they can focus

on their student's personal and professional growth.

Today's Agenda

- Our Design Approach
- Overview of the Ultra Course View
- Content Creation
- Course Conversion

The Ultra Course View: See It Live

Questions?

Post one feature or workflow you're most excited about that you've heard about in today's session.

Next Steps

Next Steps

- Try out what we discussed today using CourseSites (new.coursesites.com)
- For detailed information, view the Ultra Course documentation on help.blackboard.com
- Join us next week as we discuss Assessment and Grading.

Blackboard®